

English 4 Honors

Type: Online

Course Description:

The key question for English 4 is, “What does it mean to be human?” Questions that go along with that include, “What is the human condition?” “What reasons are there for hope in humanity?” and “How do we wrestle with the realities of human evil and our hope for a better future?”

The vision for this course is to ask these questions through a variety of types of literature. Classics and canonical Grade 12 texts are used, as well as literature from a variety of different voices. Each of the texts that was chosen wrestles with the realities of the human condition in some way. The hope is that students will have an opportunity to consider important questions about their own nature through the examination of this literature, with the goal of moving them toward a hopeful vision of peace and reconciliation.



Major Units and Topics:

- Lord of the Flies
- Nonfiction
- Rhetoric
- *Hamlet*
- Dystopian Literature
- Short Fiction & Poetry
- Final Project

Assessment Requirements:

- Response questions and lesson activities
- Discussion forums
- *Lord of the Flies* Essay
- Worldview Interview
- Speech
- *Hamlet* Character Analysis Essay
- Creative Dystopia Project
- The Soundtrack of Your Life
- Final Project

Learning Standards Overview: This course has been designed to align with the standards and learning expectations of three major U.S. curricula: the Common Core State Standards (CCSS), the Texas Essential Knowledge and Skills (TEKS), and Florida's Benchmarks for Excellent Student Thinking (B.E.S.T.). While the standards chart below reflects the Common Core standards, this course's learning outcomes have been carefully developed to meet TEKS and B.E.S.T. requirements as well.

Common Core Standards Unit Alignment

Coming Soon

