

Social Studies 7

Type: Online

Course Description:

The big question for Social Studies 7 is, “What did ancient civilizations leave behind that we can learn from today?” This course seeks to give students a well-rounded overview of the ancient world from prehistoric times up until the fall of the Roman Empire. Students will look at government, architecture, technological developments, philosophical developments, religious beliefs, and literature from the ancient world. In particular, students will learn why the things that these civilizations accomplished are important for the way we live our lives today, and question whether we can learn lessons from the successes and mistakes of these civilizations.

Major Units and Topics:

- Before Civilization
- Mesopotamia and Egypt
- India and China
- Ancient Greece
- Ancient Rome
- Final Assessment

Assessments:

- Various quizzes, reflection questions, forum responses
- Civilization Creation
- Virtual Museum
- Religion Report
- The Fall of Greece Project
- Lessons From Ancient Rome
- Final Project



Learning Standards Overview:

Curricular Goals <i>Students are expected to be able to do the following:</i>	Unit 1 Before Civilization	Unit 2 Mesopotamia and Egypt	Unit 3 India and China	Unit 4 Ancient Greece	Unit 5 Ancient Rome	Unit 6 Final Assessment
Comprehend and connect (reading, listening, viewing)						
Use Social Studies inquiry processes and skills to — ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions	✓	✓	✓	✓	✓	✓
Assess the significance of people, places, events, or developments at particular times and places (significance)	✓	✓	✓	✓	✓	✓
Identify what the creators of accounts, narratives, maps, or texts have determined is significant (significance)		✓				
Assess the credibility of multiple sources and the adequacy of evidence used to justify conclusions (evidence)		✓				✓
Characterize different time periods in history, including periods of progress and decline, and identify key turning points that marked periods of change (continuity and change)	✓	✓	✓	✓	✓	✓
Determine which causes most influenced particular decisions, actions, or events, and assess their short- and long-term consequences (cause and consequence)		✓		✓		



Explain different perspectives on past or present people, places, issues, or events, and compare the values, worldviews, and beliefs of human cultures and societies in different times and places (perspective)	✓	✓		✓	✓	✓
Make ethical judgments about past events, decisions, or actions, and assess the limitations of drawing direct lessons from the past (ethical judgement)		✓		✓	✓	



Content <i>Students are expected to know the following:</i>	Unit 1 Overview of 476-1750 C.E.	Unit 2 Medieval Europe	Unit 3 Inventions and Innovations	Unit 4 Cultural Exchanges and Exploration	Unit 5 Indigenous Life and Colonization in Canada	Unit 6 Final Assessments
Anthropological origins of humans	✓					
Human responses to particular geographic challenges and opportunities, including climates, landforms, and natural resources	✓	✓	✓			
Features and characteristics of civilizations and factors that lead to their rise and fall		✓	✓	✓	✓	✓
Origins, core beliefs, narratives, practices, and influences of religions, including at least one indigenous to the Americas			✓			
Scientific, philosophical, and technological developments	✓	✓	✓	✓	✓	✓
Interactions and exchanges between past civilizations and cultures, including conflict, peace, trade, expansion, and migration		✓	✓	✓	✓	
Social, political, legal, governmental, and economic systems and structures, including at least one indigenous to the Americas		✓	✓	✓	✓	✓

