

English Language Arts 6

Type: Online

Course Description:

English Language Arts 6 is a course that enhances students' reading and writing skills, helps them to discern messages they receive in the media, and supports them in developing their oral language skills. The central question is, "What is beauty?" Carefully curated literature, including a novel study of *Wonder*, will give students opportunities to examine this question from many angles, all while learning foundational language skills.

Students are encouraged to be discerning about the messages that they are receiving about beauty in advertisements, movies, and social media, scrutinizing them and growing in their ability to see themselves as beautiful, just the way they are.

Major Units and Topics:

- Media and Advertising
- Novel Study: *Wonder*
- Picture Books, Fairy Tales, and Poetry
- Literature Circles
- Creative Writing
- Photo Journal Project

Assessments:

- Various quizzes, forum responses, and reflection questions
- Make Your Own Media Message
- Wonder What Happens
- Sharing Poetry
- What is Beauty Paragraphs
- Short Story
- Photo Journal Final Project
- "What is Beauty?" Final Reflection



Learning Standards Overview:

	Unit 1: Media and Advertising	Unit 2: Novel Study: <i>Wonder</i>	Unit 3: Picture Books, Fairy Tales, and Poetry	Unit 4: Literature Circles	Unit 5: Creative Writing	Unit 6: Photo Journal Project
Curricular Competency Learning Standards						
<i>Using oral, written, visual, and digital texts, students are expected individually and collaboratively to be able to:</i>						
Comprehend and connect (reading, listening, viewing)						
Access information and ideas for diverse purposes and from a variety of sources and evaluate their relevance, accuracy, and reliability	✓					
Apply appropriate strategies to comprehend written, oral, and visual texts, guide inquiry, and extend thinking	✓	✓	✓	✓		
Synthesize ideas from a variety of sources to build understanding	✓	✓	✓	✓	✓	✓
Recognize and appreciate how different features, forms, and genres of texts reflect various purposes, audiences, and messages		✓	✓	✓	✓	✓
Think critically, creatively, and reflectively to explore ideas within, between, and beyond texts		✓	✓	✓		
Recognize and identify the role of personal, social, and cultural contexts, values, and perspectives in texts		✓	✓	✓		
Recognize how language constructs personal, social, and cultural identity	✓	✓	✓	✓	✓	
Construct meaningful personal connections between self, text, and world	✓	✓	✓	✓	✓	✓
Respond to text in personal, creative, and critical ways		✓	✓	✓		
Understand how literary elements, techniques, and devices enhance and shape meaning		✓	✓	✓		



Recognize an increasing range of text structures and how they contribute to meaning		✓	✓	✓	✓	
Recognize and appreciate the role of story, narrative, and oral tradition in expressing First Peoples perspectives, values, beliefs, and points of view			✓			✓
Create and communicate (writing, speaking, representing)						
Exchange ideas and viewpoints to build shared understanding and extend thinking	✓	✓	✓	✓	✓	✓
Use writing and design processes to plan, develop, and create engaging and meaningful literary and informational texts for a variety of purposes and audiences	✓	✓	✓	✓	✓	✓
Assess and refine texts to improve their clarity, effectiveness, and impact according to purpose, audience, and message	✓	✓	✓	✓	✓	✓
Use an increasing repertoire of conventions of Canadian spelling, grammar, and punctuation	✓	✓	✓	✓	✓	✓
Use and experiment with oral storytelling processes					✓	✓
Select and use appropriate features, forms, and genres according to audience, purpose, and message	✓		✓		✓	✓
Transform ideas and information to create original texts	✓	✓	✓	✓	✓	✓



	Unit 1: Media and Advertising	Unit 2: Novel Study: <i>Wonder</i>	Unit 3: Picture Books, Fairy Tales, and Poetry	Unit 4: Literature Circles	Unit 5: Creative Writing	Unit 6: Photo Journal Project
Content Learning Standards						
<i>Students are expected to know the following:</i>						
Story/text						
• forms, functions, and genres of text	✓	✓	✓	✓	✓	✓
• text features	✓	✓	✓	✓	✓	✓
• literary elements		✓	✓	✓	✓	✓
• literary devices		✓	✓	✓	✓	
• techniques of persuasion	✓					
Strategies and processes						
• reading strategies		✓	✓	✓		
• oral language strategies	✓					✓
• metacognitive strategies		✓				✓
• writing processes	✓	✓	✓	✓	✓	✓
Language features, structures, and conventions						
• features of oral language						✓
• paragraphing				✓	✓	
• sentence structure and grammar	✓	✓	✓	✓	✓	✓
• conventions	✓	✓	✓	✓	✓	✓

