

Social Studies 11

Credits: 4 **Type:** Online

Course Description:

Social Studies 11 draws the highlights of five Social Studies 12 courses: Political Studies, Genocide Studies, Social Justice, 20th Century History, and Comparative Cultures, letting students select three units of their choice.

The **Political Studies** unit asks how political power can be used in ways that make society a better place to live. In a polarized world, this unit gives students the tools to have political conversations in meaningful and respectful ways despite differences.

The **Genocide Studies** unit shines a light on some of the darkest atrocities in human history, telling stories that are very hard to hear. The hope is that students will become informed about the patterns that happen in genocide so they can become part of a new generation that will say, “Never again,” and then actually make it come true.

The **Social Justice** unit is about making wrong things right in society so that things are the way they ought to be for every person. Students will grow in their awareness of injustices around the world, as awareness of these issues can sometimes be a first step toward systemic transformation. It seeks to empower students to enact justice in the world

The **20th Century History** unit is about the power of ideas. Focusing on African, Middle Eastern, and East Asian events from the 20th Century to today, this unit gives students a chance to dig deeper than mere questions of what happened so they can understand the underlying ideas that have shaped the history of our world.

The **Comparative Cultures** unit highlights the beautiful diversity of the human family, and wrestles with how cultural differences have historically caused some cultures to be seen as inferior. Students will learn key elements of culture, examining how these cultural practices are meaningful to the people who embrace them, with the hope that students will grow in their appreciation for and celebration of human cultural diversity.

Major Units and Topics:

- Political Studies
- Genocide Studies
- Social Justice
- 20th Century History
- Comparative Cultures



Assessment Requirements:

- Quizzes
- Discussion Forums
- Students complete one exam, one independent inquiry project, and one field study
- Each lesson designed to take approximately 45-60 minutes, with the exception of major projects and assignments

Learning Standards Overview:

| Curricular Competencies <i>Students are expected to:</i> | Political Studies | Genocide Studies | Social Justice | 20th Century History | Comparative Cultures |
|---|--------------------------|-------------------------|-----------------------|-----------------------------|-----------------------------|
| Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions | ✓ | ✓ | ✓ | ✓ | ✓ |
| Assess the significance of people, places, events, phenomena, ideas, or developments (significance) | ✓ | ✓ | ✓ | ✓ | ✓ |
| Assess the credibility and justifiability of evidence, data, and interpretations (evidence) | ✓ | ✓ | ✓ | ✓ | ✓ |
| Compare and contrast continuities and changes, trends and patterns, or similarities and differences for different people, places, events, phenomena, ideas, or developments (continuity and change) | ✓ | ✓ | ✓ | ✓ | ✓ |
| Assess the short- and long-term causes and expected and unexpected consequences of people's actions, events, phenomena, ideas, or developments (cause and consequence) | ✓ | ✓ | ✓ | ✓ | ✓ |



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| Infer and explain different perspectives on people, places, events, phenomena, ideas, or developments (perspective) | ✓ | ✓ | ✓ | ✓ | ✓ |
| Make reasoned ethical judgments about people, places, events, phenomena, ideas, or developments and determine appropriate ways to respond (ethical judgment) | ✓ | ✓ | ✓ | ✓ | ✓ |
| Content <i>Students are expected to know the following:</i> | Political Studies | Genocide Studies | Social Justice | 20th Century History | Comparative Cultures |
| Current issues in local, regional, national, or global politics as represented in mass media | ✓ | | | | |
| Recognition of and responses to genocide | | ✓ | | | |
| Methods used by individuals, groups, and organizations to promote social justice | | | ✓ | | |
| Social, cultural, or technological innovations and developments in the 20th century | | | | ✓ | |
| Systems of power and governance in global cultures | | | | | ✓ |

