

Genocide Studies 12

Credits: 4 **Type:** Online

Course Description:

At the end of World War II, the world was shocked by images of emaciated people, piles of dead bodies, and stories of millions of civilians slaughtered. Faced with the reality of the horrors of the Holocaust, the world said, “Never again.” Documents like the Universal Declaration of Human Rights were drafted saying, “disregard and contempt for human rights have resulted in barbarous acts which have outraged the conscience of mankind.” Hundreds of nations signed the document, saying, “Never again.”

But though the world said “never again,” genocide has happened again and again. And it may even be happening in your lifetime. Genocide Studies 12 requires that students will see images that are hard to see and hear stories that are hard to hear. These images and these stories shine a light on some of the darkest atrocities in human history. These things are hard to look at. But every generation must look. Every generation must see. Every generation must testify, “These things happened, and these things were wrong, and we must ensure that these things never happen again.” The goal is not that students become cynical, jaded, or desensitized to the monstrous things that one person can do to another; instead, the hope is that students will be aware, informed, and become a part of a new generation that will say, “Never again,” and then actually make it come true.

Major Units and Topics:

- What is Genocide?
- The Holocaust
- Cambodia and the Khmer Rouge
- Rwanda’s 100 Days of Slaughter
- Indigenous Canadians
- 21st Century Genocides

Assessment Requirements:

- Response questions
- Students must complete all lessons and assignments
- Discussion forums
- Various other lesson assignments
- Each lesson designed to take approximately 60 - 90 minutes, with the exception of major projects and assignments
- Photo Narrative Course Project



Learning Standards Overview:

Content <i>Students are expected to know the following:</i>	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8
Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions.	✓	✓	✓	✓	✓	✓	✓	✓
Assess the significance of people, locations, places, events, or developments, and compare varying perspectives on their significance at particular times and places, and from group to group (significance).	✓	✓	✓	✓	✓	✓	✓	✓
Assess the credibility of and justification for evidence after investigating the reliability of sources and data, the adequacy of evidence after investigating the reliability of sources and data, the adequacy of evidence, and the bias of accounts and claims (evidence).	✓	✓	✓	✓	✓	✓	✓	✓
Compare and contrast continuities and changes, trends and patterns, or similarities and differences for different people, places, events, phenomena, ideas, or developments (continuity and change).	✓	✓	✓	✓	✓	✓	✓	✓
Assess how prevailing conditions and the actions of individuals or groups influence events, locations, decisions, or developments (cause and consequence).	✓	✓	✓	✓	✓	✓	✓	✓
Explain and infer different perspectives on past or present people, locations, issues, or	✓	✓	✓	✓	✓	✓	✓	✓



events by considering prevailing norms, values, worldviews, and beliefs (perspective).								
Make reasoned ethical judgments about, and assess varying responses to, actions and events in the past or present (ethical judgment).	✓	✓	✓	✓	✓	✓	✓	✓
Origins and development of the term “genocide.”	✓							
Economic, political, social, and cultural conditions of genocide.	✓	✓	✓	✓	✓	✓	✓	✓
Characteristics and stages of genocide.	✓	✓	✓	✓	✓	✓	✓	✓
Acts of mass violence and atrocities in different global regions.	✓	✓	✓	✓	✓	✓	✓	✓
Strategies used to commit genocide.	✓	✓	✓	✓	✓	✓	✓	✓
Use of technology in promoting and carrying out genocide.	✓	✓	✓	✓	✓	✓	✓	✓
Recognition of and responses to genocides.	✓		✓	✓	✓	✓	✓	✓
Movements that deny the existence of or minimize the scope of genocides.	✓		✓	✓	✓	✓	✓	✓
Evidence used to demonstrate the scale and nature of genocides.	✓	✓	✓	✓	✓	✓	✓	✓
Genocide prevention, including international law and enforcement.	✓			✓	✓	✓	✓	✓

